

Educational Harbor Christian Private School

We strive to produce students who:

- Value and love others as Christ did
- See the value of hard work
- Strive to solve problems
- See failure and mistakes as steps toward success
- Communicate effectively both orally and in writing
- Compromise when necessary, refuse compromise when it conflicts with values
- Effectively find information, analyze the validity of the information, and synthesize information into previous knowledge
- Develop maturity in handling their own emotions
- Use technology responsibly and efficiently

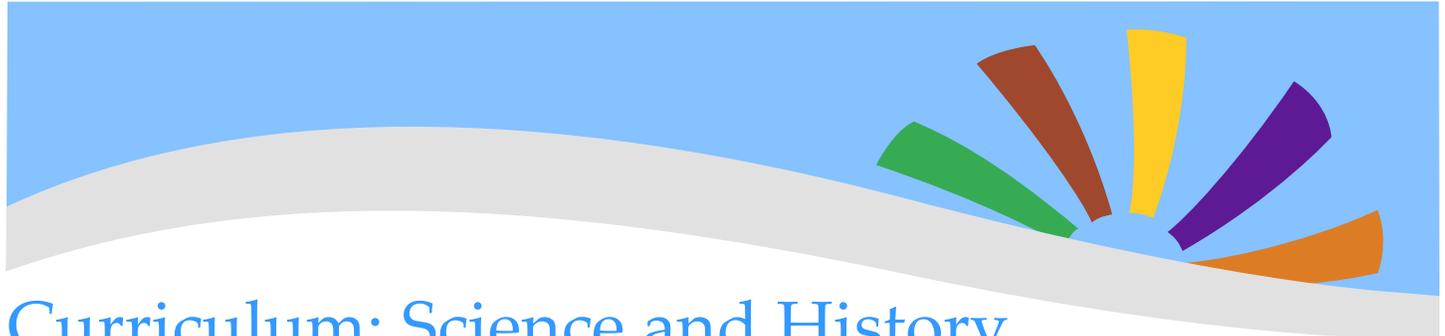
Contact:

Stacey Mayo, M.Ed Principal / Lead Teacher

941-920-3935

Stacey@educationalharborc.com

1020 10th Ave. West Suite 115 Palmetto, FL 34221



Curriculum: Science and History

Cohort 1 students will enjoy exploration and discussion. They may use notebooks to draw and sketch information that they learn. There will also be centers for students to explore based on the day's topics. Mostly these students will enjoy free play to develop social skills and problems solving skills.

Cohort 2 and 3 students will enjoy experiments, individual research and questioning, project-based learning, and discussion. Cohort 3 students will also include debate of historical topics and science validity and research.

Cohort 4 students will focus on scientific experiments, research validity and reliability, and bias in both science and history. Students will debate topics, create models, test experiments based on the scientific method, and explore sources from a variety of locations.

Books/ Texts used:

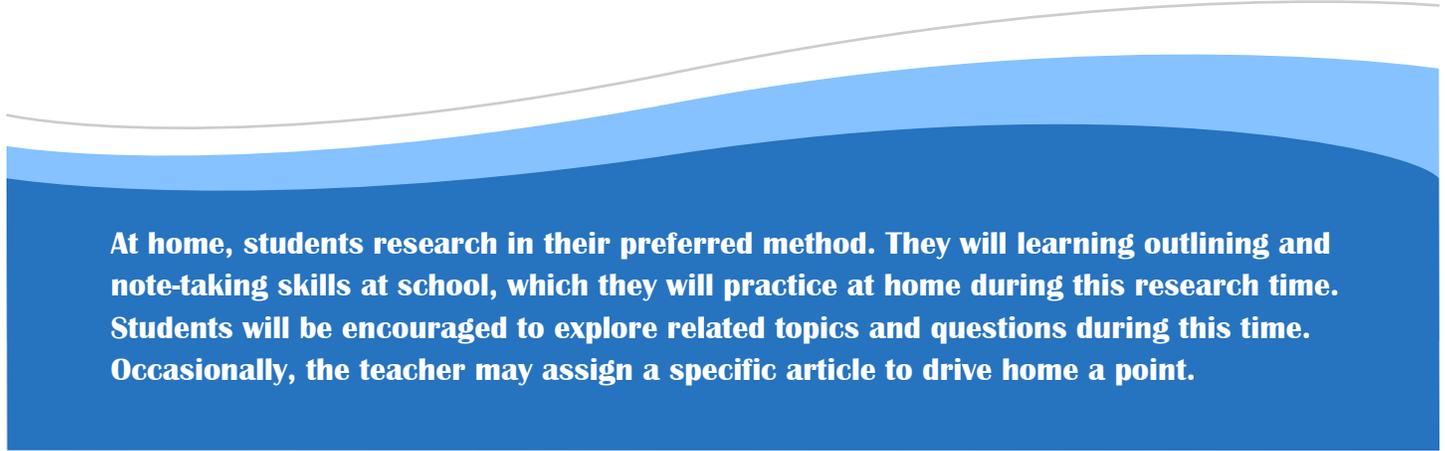
Usborne Science Encyclopedia

Usborne World History Encyclopedia

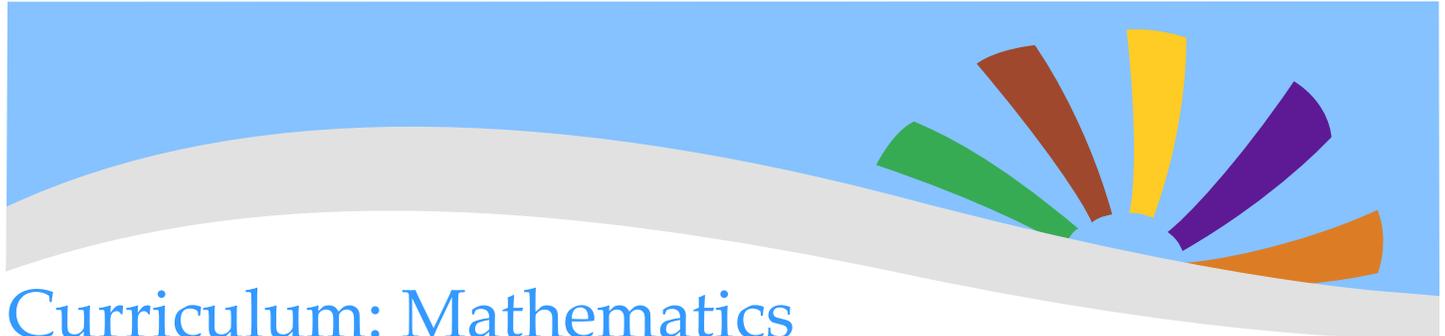
Usborne Geography Encyclopedia

Primary and secondary sources from a variety of locations

Story of the World by Susan Wise Bauer



At home, students research in their preferred method. They will learning outlining and note-taking skills at school, which they will practice at home during this research time. Students will be encouraged to explore related topics and questions during this time. Occasionally, the teacher may assign a specific article to drive home a point.



Curriculum: Mathematics

Our math curriculum in class is derived from extensive research into the methodology of math programs from around the world. Our teachers spend extensive time researching questioning and guidance techniques to produce competent mathematicians.

In class you will see:

- Students practicing mental math
- Students using mathematical language to express their methods
- Students sharing methods with others and helping other students understand their point of view
- Debate on accuracy and reasonableness of answers between students
- Teachers coaching and guiding students

We strive to help students have answers that are:

Reasonable
Efficient
Accurate

Cohort 1 will enjoy math exploration, counting and memorizing of patterns, number play and more. They will follow a combination of play based learning and a classical model of memorization through play.

Cohorts 2-4 will enjoy real-world problem solving with debate and discussion.

At home, students choose from a variety of math curriculums to become literate and proficient in math topics. Choices include Saxon Math, Kahn Academy (online), and Abeka. Parents moderate and track this math at home or in private tutoring sessions with the teacher.



Curriculum: Classical Language Study

Reading:

At school, all cohorts will experience a combination of classical and award winning literature which will be debated, discussed, and analyzed as students age. Students will be creating projects and essays based on these high quality texts. Parents will also have the option to purchase texts in order to build their student's reading library at home. At home, parents are encouraged to let their student enjoy whatever reading they prefer. If the student resists at home reading, parents are encouraged to read aloud with, or partner read with their students. Reading at home is one of the biggest indicators of reading success in life. Some literature will have mythology, fantasy, and possible reference to witches as used in a literary sense (i.e. the witches in "Macbeth" or "The Witches" by Roald Dahl).

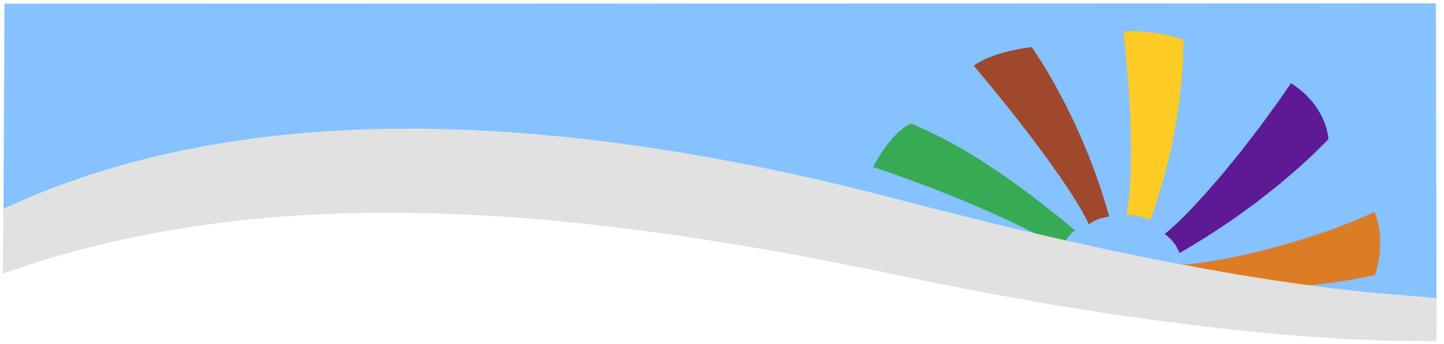
Grammar / Spelling:

Students will follow a classical model in this sense. At school, students will be taught parts of speech, sentence diagramming, sentence formation, and more. Spelling programs are individualized based on student need, knowledge, and progression. Young students will sing and memorize important language information.

Writing:

Our unique writing program is created by a seasoned master teacher. It is designed to create intrinsic motivation for students at all levels. All students will also have some copy work, dictation, note-taking skills and more. Our goal with writing is to teach your student to effectively communicate in writing. They will experience a variety of genres and technologies and we strive to find the system that best works for your student.

At home, young students will practice writing letters and words in a variety of formats. Older students will be working on grammar, spelling, and more while at home. Parents should expect to see their students editing and re-writing parts of their work until they meet the high standards and expectations set by the students themselves.

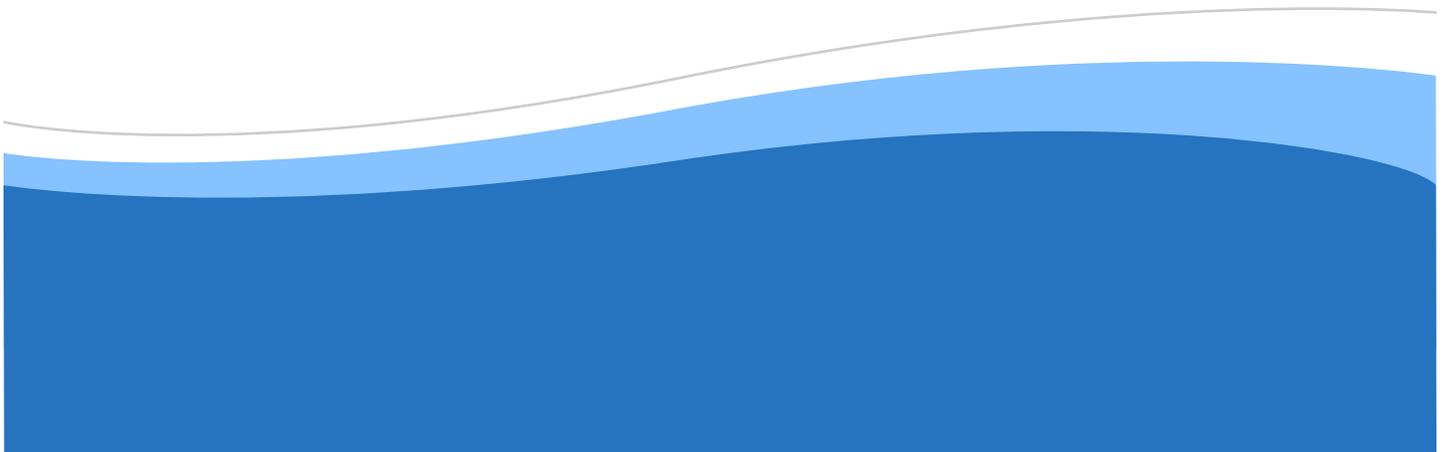


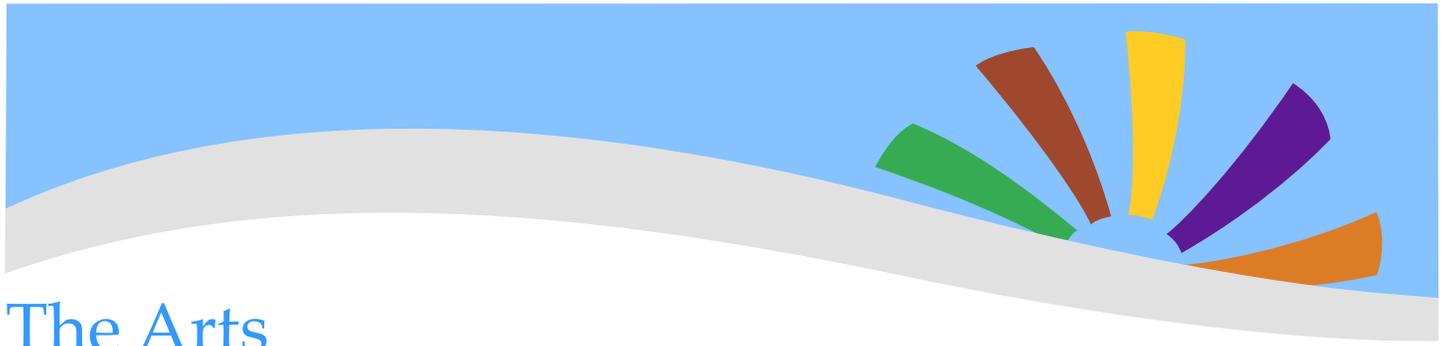
How Christian are we?

Our curriculum may include:

- Teaching about love and how Jesus loved everyone
- Discussion of Bible passages
- Copying the passage in either cursive (cohorts 2, 3, and 4), print (cohorts 1 and 2), or drawing a corresponding picture (cohort 1 or based on student need)
- Incorporating the passage into school life
- Using the Bible to promote morals and manners (i.e. “Fruit of the Spirit”)
- Use of historical text that includes references to the Bible and God
- Use of science text that may include references to God
- Praying to the Lord to thank Him for these opportunities, and to give us strength, wisdom, and guidance.
- Showing a grateful heart for the gifts God has given to us.
- Listening to Christian music or traditional hymns
- Reading classic Bible stories and relating them to myths or legends from other cultures or modern literature

Please read our “Statement of Faith” for more information





The Arts

Currently, our small school is not large enough to host an arts program. However, we recommend the following programs:

The Palmetto Art Center offers a variety of kids programs both during the day and after school:

<http://www.palmettoartcenter.com/>

Sew Fun Sewing Classes by Karen Hattaway is located in Educational Harbor's office at 1020 10th Ave. West Suite 115

[Www,KJHDesignsonline.com](http://www.KJHDesignsonline.com)

We also have a short list of private music teachers in the area that we know and trust.

SHARE Bradenton offers monthly roller skating parties at only \$5 per student! [Www.SHAREbradenton.homestead.com](http://www.SHAREbradenton.homestead.com)

In the future, we hope to offer Art, Music, and more.

There are also many many homeschool support groups and activities in the area. Whatever your child loves to do, we will help them find a class or group for that!

